

# **Expert Advisory Panel 1: Educational Excellence & Equity**

## **Presentation on Focus Area 4**

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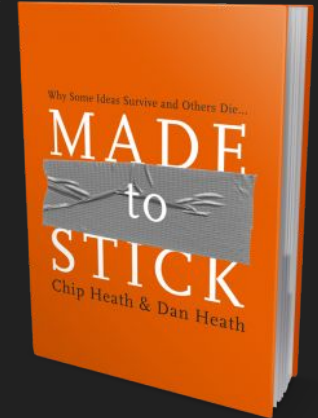
# Focused Area 4

PSB will need to adequately communicate with all families in a way to build relationships, create a sense of continued support for students and families, and identify issues early and in time to find solutions. This area will explore ways in which the district can use different approaches to optimize communication between educators, administrators, and families, including how to guide parents to advocate for their student(s) and family's needs.



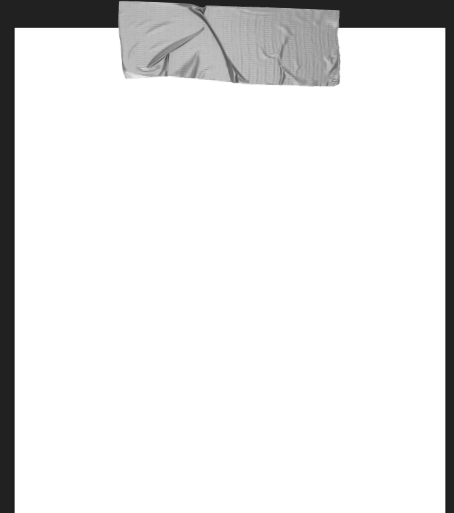
# Feedback loop

- Feedback monthly on survey, be able to select by school for specific feedback to go to schools, comes from the District.
- Site Councils review the surveys and report out on a monthly basis
- Weekly principal meets should cover the feedback issues
- Provide a direct way for parents to express concerns and get quick responses - perhaps through each school's Site Council



# Outreach communications

- Video update, bi-weekly. Via central
- Weekly principal email
- LSC report monthly
- DIY video catalog



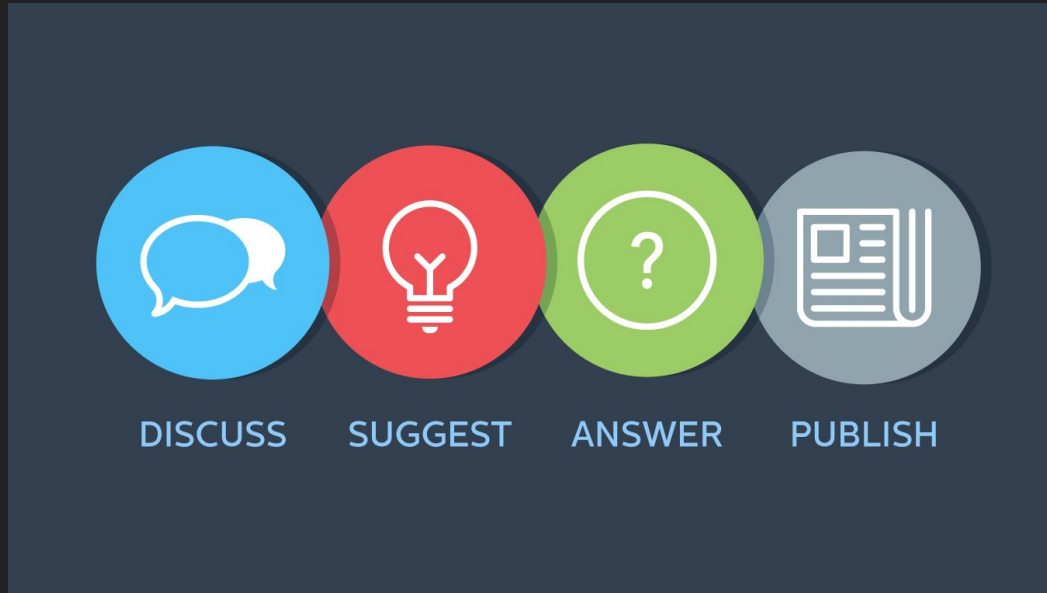
# Support Caregivers & Students

- Offer free recorded/live **workshops/webinars** to caregivers about:
  - how to support children's academic learning in a hybrid model and
  - how to support children's social-emotional learning
- Hotlines for students in real time



# Dual-Direction Communication With Families

- Build an **online platform** where the caregivers/students can share their concerns/thoughts/suggestions and get prompt feedback and support from the district (such as a **forum** or a **Q&A** form or so).



# Communication with Caregivers

- Provide resources, such as **videos**, **infographics**, and **written guides**, on topics that supports learning at home:
  - How to support executive functioning during remote learning  
<https://sites.google.com/lexingtonma.org/efinremotelearning/home>
  - How to establish and reinforce routines and expectations
  - How to support students with learning, behavioral, and social-emotional deficits at home
- Provide consistent, frequent, and ongoing check-ins with caregivers via email, phone, text especially for students with decreasing engagement
  - can be done by teachers, paraprofessionals, counselors, admin

# Communication with Caregivers

- Provide a 1-page document to all caregivers with important information:
  - How to get help for technology, learning, behavior, social-emotional challenges
  - Hybrid schedule and other significant details
  - District webpage that caregivers can access for more details
- Have a consistent message that caregivers are partners in the education of their children.